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ISBN 978-86-6191-060-9  
37.026

25. 2019.

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\* tatjana.radojevic@yahoo.com

\* tamara93dobric@gmail.com

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**atjana S. Radojevi**

University of Prishtina, temporarily located in Kosovska Mitrovica,  
Faculty of Philosophy

**Tamara M. Dobri**

University of Prishtina, temporarily located in Kosovska Mitrovica,  
Faculty of Philosophy

## **VERBAL AND NON VERBAL DIMENSIONS OF COMMUNICATION IN EDUCATION**

### **Summary**

The goal of this work is to point out the importance of verbal and non verbal dimensions of communication in education. Development of civilization depends on abilities to convey messages verbally, so that new knowledge can be incorporated into the old one. Since school, as an educational institution, is based on this strategy, this simultaneously stresses out the importance of verbal and non verbal communicating. Verbal and non verbal communication cannot be separated or studied as two distinct constructs, but as one communicative construct that lies at the base of educational process. The main means of communication and non-replaceable medium of verbal communication in education is direct speech. During verbal communicating, however, each message conveyed by speech is also accompanied with non verbal signals. Considering that 2/3 of our communication belong to non verbal communication, non verbal signals represent a significant factor of communication and interaction between students and teachers. Apart from essential verbal communication, each teacher who wants first to establish and then develop a quality relationship with a student should focus on non verbal communication, that is on signals he himself sends as well as on the ones sent by students.

**Key words:** *communication, verbal communication, non verbal communication, teacher, student.*